

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16,844.46
Total amount allocated for 2020/21	£18,410.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£30,430.58
Total amount allocated for 2021/22	£18,410.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£48,840.58

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	% N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £48,850.48		Date Updated: 21/06/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					38%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
* PE Teacher and Sports Technician to work to educate learners in the value and lifelong benefits of a healthy active lifestyle. Engage learners in supervised high-quality physical activity during lunchtimes. Provide a variety of activities that support the mental, social and physical wellbeing of all learners from EYFS through to KS2.	* Pupil Voice data from September 2021 indicated that 72% of learners from KS1 and KS2 engaged in the activities on offer at lunchtimes. By July 2022 our aim is that this will increase to 90%	* £3,731.4	* On lifting of COVID restrictions new zoned lunchtimes were re-introduced. Structured activity zones which alternate over a two-week timetable have allowed learners to participate in a variety of competitive events and fun sports zones. Pupil voice data from June 2022 has seen an increase in learners engaging in physical activity at lunchtime to 94% across KS1 and KS2		* Via pupil voice establish sports and activities of interest. Sports Technician and Sports Ambassadors to work on implementing learners' suggestions termly.
	* Sports Technician to work with Sports Ambassadors, LSA's and lunchtime play leaders to provide inclusive zoned areas of physical activity and movement that encourage learners to understand the role movement and exercise has on their fitness and well-being.		* Sports Ambassadors have worked on a rotational basis with Sports Technician and Lunchtime LSA's to support in zoned areas.		* Work to transition EYFS learners into the main playground during Autumn Term of 2022/23 academic year.
	* LSA's and Lunch time staff to engage with learners to encourage active lunchtimes helping our learners develop a lifelong habit of daily physical activity.		* LSA's and Lunchtime staff engaging and supporting in all lunchtime activities overseen by Sports Technician to encourage and support all learners in active lunchtimes. Evidenced by		* Create new Key stage rotas to ensure inclusivity of all learners on all zones during lunchtimes
* Train all LSA's and lunchtime staff on facilitating and engaging learners in active play at lunchtimes.					* Provide refresher training for all LSA's on lunchtime zones during Autumn Term 1 of the 2022/23 academic year.

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<p>* Sports Ambassadors to attend School Games Playground leaders training to aid with their involvement in supporting lunchtime activities and progress their leadership skills.</p> <p>* Every child deserves the opportunity to fall in love with Physical Education, Physical Activity and Sport.</p> <p>* All learners to continuously have access to high quality fully inclusive resources to facilitate active play.</p> <p>* Provide an inclusive playground environment that not only promotes physical activity but also social interaction between learners.</p>	<p>* Purchase new equipment to ensure new zones are fully resourced.</p> <p>* Training rescheduled for Monday 10<sup>th</sup> January – Training postponed due to COVID Restrictions.</p> <p>* Purchase new Sports Ambassador Badges</p> <p>* Pupil voice data from questionnaires conducted in September 2021 showed that 72% of learners enjoyed and felt engaged in PE. By July 2022 our aim is that this will increase to 90%.</p> <p>* Replenish worn/broken Basketball backboards and nets to ensure continued provision of high quality fully inclusive equipment.</p> <p>* Thermoplastic differentiated markings to be laid on the playground around the daily mile track detailing a range of activities for all learners to follow, enjoy and encourage active play during break and lunchtimes.</p> <p>* Trim Trail and Climbing Frame to be included as part of the lunch time activity zones. Enabling learners to gain exposure to activities that increase aerobic fitness and build on muscle and bone strength. Year group specific daily timetable to be implemented.</p> <p>* Jet wash playground in preparation for new playground markings, courts and</p>	<p>*£330.35</p> <p>*£53.7</p> <p>*£574</p> <p>*£421</p> <p>* £1550</p>	<p>increase in activity levels during lunchtimes from 72% in Autumn Term to 94% in Summer Term 1</p> <p>* In house training conducted by PE teacher to support Sports Ambassadors during their delivery of lunchtime activities and understanding of School Games Values.</p> <p>*Sports Ambassadors wearing Sports Ambassador t-shirts and badges to aid identification at lunchtimes</p> <p>*Summer Term pupil voice data has shown an increase in learners enjoying and feeling engaged in their PE lessons from 72% to 92%.</p> <p>* Works scheduled to take place Week co 25<sup>th</sup> July 2022.Learners to have access to new Basketball courts and equipment</p> <p>* Works scheduled to take place Week co 25<sup>th</sup> July 2022. New marking to aid learners on their daily mile route</p> <p>* All year groups from EYFS to Year 4 access both the Trim Trail and Play Equipment on a rotational basis during lunchtimes. Learners are becoming more aware of the benefits utilising the trim trail can have on their bodies</p> <p>* Preparation works scheduled to take place during Week co 25<sup>th</sup> July 2022</p>	<p>* To enhance inhouse Sports Ambassador training, Sports Ambassadors to attend external School Games Sports Ambassadors training during Autumn Term 2022.</p> <p>* Purchase new badges for upcoming year 3 Sports Ambassadors</p> <p>*Work to ensure the curriculum from EYFS through to Year 4 is planned to engage learners of all abilities in fun and progressive lessons.</p> <p>* Basketball club to be implemented during Autumn Term for all learners to experience a new sport. Friendly Basketball games to be incorporated into lunchtime zones</p> <p>* Learners to be encouraged to use the differentiated activities around the daily mile track to ensure 100% learner engagement on a daily basis.</p> <p>* Continue to include the trim trail as part of the lunchtime activity zoning</p>
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	tracks			
	* New playground markings to aid in facilitating team and individual games and sports that develop not only movement and physical activity but also encourage communication and collaboration laying the foundations for happy healthy friendships.	* £7,151.9	* Works scheduled to take place Week co 25 <sup>th</sup> July 2022.	* New markings to be used as part of interventions to encourage activity and socialisation of our learners within their given focus groups.  * Encourage our learners to communicate and engage with other learners during break and lunchtimes
* Support new Physical Development guidelines within the new Early Years framework.	* New equipment to be purchased to aid with the physical development of our EYFS learners by providing a choice of open-ended materials to play that allow for extended, repeated and regular practising of physical skills like lifting, carrying, pushing, pulling, constructing, stacking and climbing.	* £648.61	* A variety of scooters, balance bikes, bean bags, crawl gates, hula hoops and a balance beam have been purchased to allow all EYFS learners to engage in high quality activities that encourage and promote physical activity. Activities have been tailored to focus on areas highlighted during EYFS Baseline Assessments completed in September 2021.	
	* Challenge learners with further physical challenges when they are ready, such as climbing higher, running faster and jumping further. Appropriate equipment to be purchased	* £65.48	* EYFS Learners have relished the opportunities to practise their running, jumping and throwing skills with progressed made being evident in PE lessons and after school sports clubs	* Provide weekly challenges from Autumn Term 2 for our EYFS learners to continue to practice their physical literacy skills
* Sports Technician to re-introduce Magic Movement sessions for target SEND learners to aid with identified movement issues.	* Baseline assessments being completed on targeted learners and appropriate targeted exercise sessions being planned to work on individually identified areas both within school and for continued use at home.		* SMART targets set have given learners focus and determination to progress in their given area.	* New SMART targets to be set to ensure continued progression of all focus learners
	* Purchase new equipment to support recommended exercises and activities for all Magic Movement and Baby Link Learners	* £435.17	* Reaction balls a variety of bean bags and balance boards have been utilised to support activities and exercises being incorporated into Magic Movement sessions. New equipment has supported in the progression of learners.	* Continue to purchase equipment to support new focus areas and new SMART targets for Magic Movement and Baby link physical development sessions.
* Work with Sports Technician to increase the volume and extend the variety of high quality internally run after school sports	* Ten internally run Key Stage specific sports clubs offered to Reception through		* Attendee figures for internally run Spring Clubs 124 learners of which 18.6	* Continue to offer new and exciting opportunities for learners to



<p>clubs on offer. Focus on capturing all Pupil Premium learners.</p>	<p>to EYFS from September 2021. Allowing children to attend 2 sports clubs a week. All registered Pupil Premium learners to be offered places free of charge.</p> <p>*In 2020 - 2021 26% of EYFS, 35% of KS1 and 39% of KS2 attended extra- curricular after school sports clubs (Figures impacted by COVID). Through the addition of new clubs, we predict that by July 2022 80% of EYFS, KS1 and KS2 will have attended extra – curricular sports clubs</p> <p>* Work with Pupil Premium learners to establish the types of sports and activities they would like to attend during after school club and look to implement these clubs</p> <p>* New sports equipment to be purchased to support the implementation of new sports clubs</p> <p>* Engage all learners from EYFS Through to Key Stage 2 in weekly Key Stage specific Personal Challenges</p> <p>* Raise awareness of activity levels during PE lessons and the impact of exercise on the body in Key Stage 2</p> <p>* Continue to identify non-active learners across BFS. To ensure all identified</p>	<p></p> <p>*£2,145.65</p> <p>*£170.6</p>	<p>% EYFS 35.4 % KS1 and 46% KS2.</p> <p>* As of Summer Term 1 figures have increased to 138 learners of which 21% EYFS, 27% KS1 and 52% KS2</p> <p>* Summer Term 2 figures have risen again to 148 learners attending after school sports clubs of which 21% EYFS, 33% KS1 46% KS2.</p> <p>* PP learners attending after school sports clubs has risen from 31% in Spring term to 63% in Summer Term</p> <p>* Pupil voice feedback highlighted Handball, Rounders, Curling and Boccia, Table Tennis and Boogie Bounce as clubs that learners would like to attend. All of these clubs were implemented during Spring/Summer 2022 and have seen 87% of our PP learners from Year 1 through to Year 4 taking up a place on one of these clubs</p> <p>* Handball, Table Tennis Tables, Boogie Bounce Trampolines, and Rounders equipment purchased to offer a greater variety of Internally run clubs allowing our learners to experience a wider variety of sports</p> <p>* Weekly Key Stage specific challenges re introduced from EYFS through to KS2. Learners experiencing the exhilaration of competing against themselves and other classes within their Key Stage</p> <p>* Use of bands has been sporadic due to technical issues. When incorporated into lessons learners are more aware of their physical capabilities during a 60-minute session. Increased motivation to beat previous activity scores has seen improved engagement in lessons.</p> <p>* Inactive data has been assessed</p>	<p>experience and engage in new sports during BFS after school sports clubs</p> <p>* Look to run Key Stage specific clubs with a view to raising attendance figures to 180 learners attending after school sports clubs during the 2022/23 academic year</p> <p>* Using pupil voice continue to work with PP learners to increase attendance at sporting clubs</p> <p>* Purchase new equipment to support the implementation of new clubs during the 2022/2023 academic year</p> <p>* Encourage learners to participate against themselves and fellow key stage peers in new weekly PE challenges</p> <p>* Continue roll out of activity bands across KS2 with the aim of increasing awareness of the benefits of physical activity</p> <p>* Work with school games to provide</p>
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<p>learners are accessing the CMO guidelines.</p> <p>* Embed in learners the importance and benefits that the Daily Mile can have on not only their fitness levels but also their concentration levels, mood, behaviour, and general wellbeing.</p>	<p>learners to attend after school sports clubs, Intra and inter fixtures, appropriate level School Games sporting events and Festivals from SEND through to competitive.</p> <p>* Whole School Participation in the “Britain Does the Daily Mile Initiative.” Teachers to timetable the daily mile into their day, ensuring all learners participate in 15 minutes of jogging or running every day.</p> <p>* Remove Poles and make good playground floor in preparation for Daily Mile track</p> <p>* Daily Mile track to be painted around the perimeter of the playground for all learners to follow.</p>	<p>* £275</p> <p>* £920</p>	<p>throughout the year to ensure focus learners were selected to attend appropriate targeted events and festivals. 192 individual learners have represented BFS at Sporting events during 2021/22 academic year which has included every learner in KS2. 256 learners have represented BFS more than once.</p> <p>*28 learners out of 32 PP learners from YR 1 through to Year 4 have represented BFS in a sporting event since March 2022</p> <p>* 16 SEND Learners from Year 1 through to Year 4 have represented BFS in a sporting event since March 2022</p> <p>* Daily Mile incorporated into second PE lessons and into daily timetables Awareness of the importance of 15 minutes of daily movement increased amongst learners.</p> <p>* Removal of poles has enlarged useable playground area for all learners</p> <p>* Works scheduled to take place Week co 25<sup>th</sup> July 2022</p>	<p>more opportunities for our KS1 learners.</p> <p>* Continue to raise the profile of the importance of the daily mile amongst both learners and staff.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

8%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>* BFS staff to reframe sport and physical activity and aim to embed it as an integral part of each learner’s daily routine.</p>	<p>* All learners from EYFS through to KS2 are completing the daily mile.</p>	<p>* £3,731.4</p>	<p>* Daily mile completed as part of the school day</p>	<p>* Introduce EYFS learners to the new Daily mile markings with the aim of embedding this as part of the EYFS</p>

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<p>* Develop and nurture real leadership opportunities through the Playground Leadership Academy and PE lessons. Learners to be given opportunities to develop leadership skills and knowledge through Sport and Physical activity within school.</p> <p>* Raise pupil awareness of the benefits of Sport and Physical Activity by continuing to use and support nationally recognised events.</p> <p>* Targeted PSHE sessions and activities during all recognised weeks utilised to reinforce the mental, social and health benefits exercise can have on every learner.</p> <p>* Sports Technician to work with Sports Ambassadors to ensure the Sports Gallery Board reflects current achievements that can be recognised, shared and celebrated by the whole school.</p> <p>* Through the forum of social media utilise Facebook, Twitter and the weekly BFS snapshot to engage and share with the wider</p>	<p>* Class fitness folders used to encourage movement during brain breaks.</p> <p>* Sports Ambassador positions opened up to learners from all of Key Stage 2. 7 Newly appointed Year 4 ambassadors training cancelled twice due to COVID. In house training to be delivered with a view to them assisting Year 3 Sports Ambassadors with zoned activities during lunchtimes</p> <p>*Sports Ambassadors to attend sporting events to support and assist in the delivery of events. Whilst producing written reports for the weekly snapshot and BFS Facebook page.</p> <p>* Whole school participation in National School Sport Week</p> <p>* Bournemouth University to provide a Healthy Eating assembly for all learners from KS1 through to KS2 during Spring Term.</p> <p>* To ensure the Sports Board continues to be utilised as a point of reference for identifying and discussing School Games Values during PE lessons and celebratory Assemblies</p> <p>* To ensure parents feel part of our weekly PE journey at BFS and provoke engagement and dialogue with our learners and their</p>	<p>* £76.43</p>	<p>* Fitness Folders used by class Teachers and Sports Technician to instil the importance of active playtimes and promote social interaction throughout COVID restrictions and moving forward in supporting active playtimes</p> <p>* In house training delivered to Year 3 and Year 4 Sports Ambassadors to aid with their delivery of lunchtime activities and understanding of School Games Values. Sports Ambassadors are confidently organising and supporting in all lunchtime activities.</p> <p>* During COVID all Internally run events were run with Sports Ambassadors assisting in the delivery to gain experience in leading teams.</p> <p>* BFS learners took part in a variety of sporting challenges to re embed that school sport is an important part of every child's education and development.</p> <p>* Internally delivered Healthy Eating sessions via PSHE lessons delivered to all learners from EYFS through to Year 4 due to COVID restrictions</p> <p>*BFS Sports Technician and Sports Ambassadors have worked to create a Sports Board that celebrates learners' representation at events, values and, awareness of geographically where as a school BFS have travelled to.</p> <p>* BFS Snapshot used weekly to report on PE lessons, weekly challenges and all sporting events ensuring our learners journey with physical activity is shared</p>	<p>daily routine.</p> <p>* Re introduce Sports Ambassadors attendance at sporting events and festivals from Autumn Term 1 2022</p> <p>* Continue to engage whole school in events to raise awareness and reinforce the physical and mental benefits exercise brings to every learner.</p> <p>* Organise for Bournemouth Uni School Team to deliver Healthy Eating Assembly for all learners from EYFS to Year 4 during Autumn Term 2</p> <p>* Increase the number of boards to not only celebrate BFS's representation in externally run sporting events but to also celebrate PE lessons and challenges alike.</p> <p>* Ensure all event reports, photos and Sporting achievements are shared on all media forums within 24hrs of taking place</p>
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community the Sporting achievements of BFS learners.	families, parents are being kept up to date with an overview of PE events from EYFS through to Key Stage 2 in the BFS weekly snapshot.		and celebrated with parents and careers	
* Re engage all learners in the School Games Event Calendar. Work to maintain Gold award status for the 2021/22 academic year by recognising and encouraging the continued increase of inclusive sport and physical activity for all learners.	*PE Teacher and Sports Technician to enter teams into a variety of sporting events from competitive and reengaging to SEND and Can-Do Festivals for targeted learners.		* Since COVID restrictions being lifted in March 2022 BFS have been represented at 16 different sporting events/festivals ranging from events aimed at low self-esteem, PP and SEND learners to re engaging and competitive events. In total 190 learners have represented BFS. With all of Key stage 2 120 learners representing the school at least 1.	* Look for more events aimed at Key stage 1 to increase the number of KS1 learners representing the school.  *Maintain 100% attendance across KS2 at one sporting event as a minimum
* Introduce SEND learners across KS2 to a new sport for BFS Table Cricket	* Dorset County Cricket chance to shine coaches to deliver weekly Table Cricket sessions for our KS2 Learners.	*£179.37	*Learners engaged in all aspects of coaching taking part in several games of Table Cricket. Increased confidence in ability was evident and social interactions amongst learners improved week on week	* Start weekly interventions of Table Cricket for SEND learners.  *Introduce Table Cricket to KS1 SEND learners

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

16%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
* Sports Technician to team teach alongside class teachers to boost staff's confidence in delivering high quality Physical activity across all year groups from EYFS through to KS2.	* Staff confidence in delivery of PE lessons was surveyed in September 2021 and showed that 60% of teaching staff were confident in teaching all areas.  *July 2021 lesson observation feedback and subsequent data showed that 60% of Class teacher led PE lessons met the criteria set out for what high quality PE looks like. By July 2022 we would expect 100% of lessons delivered will meet this	*£3,731.4	* Spring Term survey figures show that 70% of teachers now feel confident in teaching PE.  *EYFS/KS1 – Healthy movers course attended by two members of staff and resources shared amongst EYFS and KS1 staff to support with the resourcing and delivery of PE lessons. 100% of staff are now delivering high quality with support	* Specific sport CPD identified for teaching staff. * Aim to increase teacher confidence in lesson delivery to 90%

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<p>* Raise the profile of PE lessons by encouraging teachers to wear appropriate clothing to participate/ interact fully and safely in PE lessons.</p>	<p>high expectation.</p> <p>* Sports Technician to support class teacher with preparation for and delivery of lessons. Thus, enabling teachers to ensure all learners are able to engage fully in PE lessons.</p> <p>* Teachers to use "Complete PE" Scheme of work to aid with their planning, understanding and resourcing of sport modules.</p> <p>* Staff confidence to be monitored and evidenced through termly staff surveys and PE Teacher and SLT lesson observations</p> <p>* AFCB and DCC Coaches delivering 6 weeks of skills sessions alongside class teachers to aid with upskilling in new sports and ongoing CPD.</p> <p>*Broadstone Tennis Club delivering 4 weeks of Tennis skills to Year 1 and Year 3</p> <p>* New PE equipment and literature resources purchased to ensure the continued provision of high quality fully inclusive PE lessons for all learners.</p> <p>* Storage for new equipment purchased</p> <p>* Purchase BFS Sports Hoodies for all Class Teachers and LSA'S to be worn with appropriate footwear allowing teachers to fully support learners in all aspects of their PE Lessons.</p>	<p>* £ Free Sessions</p> <p>*£640</p> <p>*£1,884.25</p> <p>*£602.16</p> <p>*£851.3</p>	<p>of Sports Technician</p> <p>* Sports Technician resourcing equipment prior to lessons and supporting learners during lessons alongside class teachers has aided in further developing Teachers confidence in delivering PE lessons.</p> <p>* Staff using Complete PE alongside lesson plans, daily mile and weekly challenges to resource and deliver PE.</p> <p>* Specific sport CPD and support with lesson plans as and when required beginning to increase confidence in delivery of lessons.</p> <p>* Increased staff confidence in teaching new sports and awareness of skills and rules.</p> <p>* Year 1 and Year 3 teachers have benefited from team teaching in their respective classes Tennis sessions. A new understating of how to deliver basic racket skills has been gained</p> <p>* New equipment purchased has allowed teachers to be more creative and plan more wide and varied lessons.</p> <p>* New layout of PE cupboard encouraging teachers to use a wider variety of equipment during lessons.</p> <p>* All staff delivering PE lessons in full PE kit instilling readiness to learn and participate fully in lessons to all learners</p>	<p>* Sports Technician to continue to work to support class teachers in delivering lessons during 2022/23 academic year</p> <p>* Continue to provide access to Complete PE and PE Teachers module lesson plans to be used for reference.</p> <p>* Continue with lesson observations and feedback</p> <p>* Book in coaches for the 2022/23 academic year to provide teachers with the opportunity to experience new sports and teaching styles</p> <p>* Book BTC for 6 weeks to work with upcoming YR 1 and YR 3 during the 2022/23 academic year.</p> <p>*Purchase new equipment to support in the delivery of fun and engaging lessons</p> <p>* Ensure all staff continue to role model the appropriate attire to take part in PE lessons</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>* PE Teacher and Sports Technician to provide learners with the opportunity to take part in a diverse range of sports by organising termly internally run activity taster sessions and a variety of internally run after school clubs for reception through to Key Stage 2 to engage, challenge and inspire learners in a new sport.</p> <p>* Boost physical activity levels and encourage more positive social interaction from EYFS through to Year 4 by having a mix of new activity and sports markings on the BFS playground.</p> <p>* Work across the academy to produce a curriculum that ensures breadth, balance and opportunities for learners to grow in confidence, develop a “can do attitude”, experience progression, success and reinforce the need for both an active lifestyle and healthy eating.</p> <p>* Introduce coaching staff from differing sports to expose learners to a variety of new sports and activities.</p>	<p>* Handball taster session to be delivered to all learners across the school in Autumn Term 2</p> <p>* Increase year group social interaction and competition across the aim of Inspiring learners to take up new and different sports.</p> <p>* New Basketball, Netball and football courts to be marked out along with a 10-lane running track to encourage and engage learners in both PE lessons and during their active break and lunch times.</p> <p>* Physical literacy is a core element at the heart of BFS’s PE curriculum for Reception through to Year 4. The PE curriculum map is being utilised as a working document to plan progressive and engaging PE lessons that build confidence and develop positive relationships with sport and physical activity.</p> <p>* DCC, AFCB, BTC to deliver 6 weekly sessions to respective year groups throughout Autumn 1, Spring 1 &amp; Summer Term 2.</p>	<p>*£3,731.4</p> <p>*£3,138.82</p> <p>*£1,368.28</p>	<p>* Handball sessions delivered to all KS1 and KS2 learners during Autumn Term 1. Interest and engagement levels resulted in a Handball Club being offered in Spring Term for all learners from Years 2, 3 &amp; 4. Boogie Bounce, rounders, and table tennis clubs implemented from Summer Term 1 Sports Technician and PE Teacher</p> <p>* Works scheduled to take place Week 25<sup>th</sup> July 2022</p> <p>* Progressive lessons are preparing learners year on year. Learners confidence and knowledge levels increasing with prior exposure to skills</p> <p>* DCC - Improvement in awareness of hand eye coordination in relation to catching. * AFCB- sessions increased engagement &amp; teamwork. * BTC - learners’ knowledge around the</p>	<p>* Run taster days to introduce new sports activities before implementing as after school clubs.</p> <p>* Work to ensure the BFS PE curriculum continues to show progression and inclusivity from EYFS through to our Year 4 learners</p> <p>* Ensure high quality sport specific equipment is available for all PE lessons</p> <p>*Support learners continued exposure to a variety of different sports through coaching sessions and signpost respective club link to parents.</p>



<p>* Purchase Yoga Structure and relevant yoga equipment to allow students to access Yoga and Mindfulness sessions</p> <p>* Prepare and create a tranquil and calming environment to immerse learners in Yoga.</p>	<p>* Yoga and Mindfulness sessions to be delivered by Chillout Retreats Instructor to all learners from EYFS through to Year 4</p>	<p>*£1,906.40</p> <p>*£2,018.08</p>	<p>game of tennis has increased and confidence in hitting the ball with a racket observed</p> <p>* Give learners across the school to access yoga sessions with a qualified yoga instructor.</p>	<p>*Utilise yoga structure and equipment for Yoga and mindfulness interventions.</p> <p>*Incorporate Yoga structure into after school yoga club</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>13%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>* PE Teacher and Sports Technician to liaise with School Games co-ordinator and PE leads from Cluster Schools to establish up and coming events. Provide opportunities for learners across the school to compete/partake in a variety of targeted events, festivals and friendly matches.</p> <p>* Purchase Broadstone First School Kit with BFS logo for both KS1/KS2. Aim to Increase team spirit and feeling of inclusivity within all learners wearing Broadstone First School team colours.</p> <p>*Purchase BFS Football kit.</p> <p>*Purchase equipment to be taken with learners when representing BFS.</p>	<p>* Select events and festivals to ensure learners experience the positive aspects of partaking in physical activity and achieve success that is appropriate and meaningful to them and their abilities.</p> <p>* School Kit to be worn at all sporting events and Festivals when representing Broadstone First School.</p> <p>* To be used at all football fixtures and festivals</p> <p>*Competition/Tournament/Festival Equipment</p>	<p>*£3,731.4</p> <p>*£939.60</p> <p>*£347.90</p> <p>*£400.35</p>	<p>* 190 learners have had the opportunity to represent BFS in a variety of different events and Festivals since the lifting of COVID restrictions in March 2022.</p> <p>* Learners have expressed feelings of extreme pride and of being part of a team when given a BFS sports kit to wear to sporting events and festivals.</p> <p>* Learners have been provided with the opportunity to practise sports/activities</p>	<p>*Liaise with cluster schools to organise inter competitions and fixtures for our KS2 learners</p> <p>* Continue to liaise with School Games Co-ordinator to ensure all BFS learners are given the opportunity to be exposed to a variety of targeted events</p> <p>* Aim for all of KS1 and KS2 learners to have represented BFS in a sporting event during the 2022/2023 academic year.</p>

<p>* Sports Technician to support PE teacher in implementing new house and Key stage specific Sports Days</p>	<p>* Organise Key Stage and house group specific sports days to offer learners the opportunity to practise their skills in both a competitive and fun environment.</p> <p>* Engrave Sports Day Shield with winning house name</p> <p>* Purchase equipment to support all Key Stage specific Sports Days</p> <p>* Organise competitive games during lunchtimes</p>	<p>* £9.95</p> <p>* £1,012.69</p>	<p>prior to attending events and festivals which has aided in reducing nerves and building confidence.</p> <p>* All learners involved and engaged in Key stage specific fully inclusive sports days in front of Parents and Carers.</p> <p>* Learners being offered the opportunity to take part in year group handball, bench ball, basketball and football tournaments supervised by Sports Technician to encourage active lunchtimes and re visit competitive events</p> <p>* Flyers signposting Dorset County Cricket, Broadstone Cricket Club and Broadstone Tennis club forwarded to parents</p>	<p>* Use all new sports day equipment to support in the continued delivery of high quality and appropriately resourced lessons.</p>
<p>* Increase links with external clubs via taster days and coaching sessions to aid with supporting learners in their transition into local clubs.</p>	<p>* AFCB and Dorset County Cricket school programme Chance to Shine to deliver coaching sessions to all our learners from EYFS through to KS2. Broadstone Tennis Club to deliver sessions to our Year 1 and Year 3 learners during Summer Term 2. Signposting of respective local clubs for continued development to pupils and parents</p>			
<p>* Provide transportation for BFS learners to and from Sporting events and festivals</p>	<p>* Transport BFS learners to all sporting events and festivals via the BFS/BMS minibus</p>	<p>* £66.54</p>		

Signed off by	
Head Teacher:	R Wood
Date:	07/07/22
Subject Leader:	S Burke
Date:	01/07/22
Governor:	D Moody
Date:	04/07/22